FY16 Design
- Develop methodology
- Gather Data
- Design prototype
- Communications
- Stakeholder engagement
- Review cost allocations

FY17 Test
- Test prototype
- Rollout interim TAS model
- Build capacity
- Establish incentives and policies
- Prepare systems and reports

FY18 Implement
- Roll out the new metrics-informed revenue model
- Combine instruction budgets
- Update carry-forward policies
- Reform cost allocations

FY19 Make adjustments
- Review to match experience and update methodology

Future Phases
- Consider transition to a more autonomous model
- Utilize performance/curriculum metrics